



Applications for RIDE CECE approval will be assessed at several points in time using various components of the review process. Refer to the document *RIDE CECE 2014 - 2015 Application and Review Process* for a timeline and description of each step.

| Step | Step components | Standards assessed |
|---|---|---|
| DCYF/BEP Compliance (DB) Step 2 | DCYF and RIDE BEP regulations | 1.2 - 1.7; 1.9 - 1.16; 2.3 – 2.11; 3.1; 3.5, 3.7, 3.8, 4.1, 4.2, 5.2, 5.3, 5.7 – 5.11; 5.15, 5.17, 5.19 – 5.21 |
| Online Application (OA) Step 2 | General program information, organizational chart, classroom map, classroom schedule, playground schedule, state inspections | 1.1 1.5; 3.4 – 3.6; 3.8, 4.1 – 4.3; 5.2, 5.3; 6.10, 6.11, 6.22, |
| Workforce Registry (WR) Step 2 | Administrator, Education Coordinator, Teacher and Teacher Assistant credentials, IPDPs, PPDP | 2.2, 3.5, 4.1 – 4.3, 4.5, 5.2, 5.3, 5.17, 5.18 |
| Facilities Visit (FV) Step 6 | Various – see RIDE guidance document “What to expect from your RIDE Facilities Visit” | 1.3, 1.5, 1.6, 1.7, 1.8, 1.11. 1.12, 1.13, 1.14, 1.15, 1.16, 2.7, 2.9, 2.10, 2.11, 3.4, 3.5, 3.6, 6.8, 6.10, |
| Handbooks/ Narratives (HN) Step 8 | Staff and family handbooks (required), policy & procedures documents (optional), program philosophy, curriculum framework, child assessment plan, family engagement plan, program professional development plan (may be part of WFR), | 1.19, 1.10, 2.3 – 2.5; 2.9, 2.11, 3.1 – 3.3; 3.7, 4.1 – 4.4; 5.5, 5.7, 5.8, 5.10 – 5.13; 5.15, 5.16, 5.18 – 5.21; 6.1 – 6.7; 6.17, 6.18, 7.1 – 7.8; 8.1 – 8.8 |
| QIP Step 18 | | 5.14 |
| ECERS Item (EI) Step 13 | As applicable | 1.5, 1.13 – 1.15; 2.8, 3.7, 6.8 – 6.11, 6.15, 6.21, 6.22, 7.13 |
| CLASS (CL) Step 14 | As applicable | 6.14 – 6.17; 7.12, 7.14 |
| Staff Interviews (SI) Step 15 | Interviews with administrator, education coordinator and/or teacher | 1.6, 1.8, 1.13 – 1.15; 2.6, 2.7, 3.6, 3.8, 5.4, 5.5, 5.14, 5.18, 6.11 – 6.21; 7.1 – 7.15; 8.1 – 8.15 |
| Onsite Document Review (ODR) Step 15 | Child files, personnel files, classroom documents, program documents, child assessment data | 1.1 – 4.4, 5.7, 5.10, 5.14 – 5.17; 5.19, 5.20, 6.10 – 6.16; 6.18, 6.20, 6.22, 6.23; 7.9 – 7.15; 8.10 – 8.15 |
| ECERS overall classroom score | Score of 5.0 or higher: Required for full approval; Score of 4.5 – 4.99: Score will be assessed alongside other elements of the Application and approval process; at the discretion of the Commissioner, and pending an approved Quality Improvement Plan, the classroom may receive provisional approval; Score below 4.5: Classroom will not be approved | |

Steps in the review process used to assess compliance with individual standards

Key to Steps: Facilities Visit (FV); DCYF/BEP (DB); Online Application (OA); Workforce Registry (WR); Handbook or Narrative submission (HN); QIP; ECERS Item (EI); CLASS (CL); Staff Interviews (SI)

| Standard One – Physical Facilities | | | | | | | |
|--|-----------------|------|-----------------|------|-----------------|------|-----------------|
| 1.1 | | 1.5 | FV, DB, OA, EI | 1.9 | DB, HN | 1.13 | FB, DB, EI |
| 1.2 | DB, OA | 1.6 | FV, DB, SI | 1.10 | DB, HN, ODR | 1.14 | FB, DB, EI |
| 1.3 | FV, DB, OA | 1.7 | FV, DB | 1.11 | FV, DB | 1.15 | FB, DB, EI |
| 1.4 | DB, OA, HN | 1.8 | FV, SI | 1.12 | FV, DB, SI | 1.16 | FV, DB |
| Standard Two – Health, Safety and Nutrition | | | | | | | |
| 2.1 | | 2.4 | DB, HN | 2.7 | FV, DB, SI | 2.10 | FV, DB |
| 2.2 | WFR | 2.5 | DB, HN | 2.8 | DB, EI | 2.11 | FB, DB, HN |
| 2.3 | DB, HN | 2.6 | DB, SI | 2.9 | FV, DB, HN | | |
| Standard Three – Enrollment and Staffing | | | | | | | |
| 3.1 | DB, HN | 3.3 | HN | 3.5 | FV, DB, OA, WFR | 3.7 | DB, HN, EI |
| 3.2 | HN | 3.4 | FV, OA | 3.6 | FV, OA, SI | 3.8 | DB, OA, SI |
| Standard 4 – Staff Qualifications and Professional Development | | | | | | | |
| 4.1 | DB, OA, WFR, HN | 4.3 | OA, WFR, HN | 4.5 | WFR | | |
| 4.2 | DB, OA, WFR, HN | 4.4 | HN, ODR | | | | |
| Standard Five – Administration | | | | | | | |
| 5.1 | | 5.7 | DB, HN, ODR | 5.12 | HN | 5.17 | DB, WFR, ODR |
| 5.2 | DB, OA, WFR | 5.8 | DB, HN | 5.13 | HN | 5.18 | WR, HN, SI |
| 5.3 | DB, OA, WFR | 5.9 | DB | 5.14 | QIP, SI, ODR | 5.19 | DB, HN, ODR |
| 5.4 | SI | 5.10 | DB, HN, ODR | 5.15 | DB, HN, ODR | 5.20 | DB, HN, ODR |
| 5.5 | HN, SI | 5.11 | DB, HN | 5.16 | HN, ODR | 5.21 | DB, HN |
| 5.6 | | | | | | | |
| Standard Six – Curriculum | | | | | | | |
| 6.1-6.7 | HN | 6.12 | SI, ODR | 6.17 | HN, CL | 6.21 | EI, SI |
| 6.8 | FV, EIN | 6.13 | SI, ODR | 6.18 | HN, SI, ODR | 6.22 | OA, EI, SI, ODR |
| 6.9 | EI | 6.14 | CL, SI, ODR | 6.19 | SI | 6.23 | ODR |
| 6.10 | OA, EI, ODR | 6.15 | CL, EI, SI, ODR | 6.20 | SI, ODR | | |
| 6.11 | OA, EI, SI, ODR | 6.16 | CL, SI, ODR | | | | |
| Standard Seven – Child Assessment | | | | | | | |
| 7.1-7.8 | HN, SI | 7.11 | SI, ODR | 7.13 | EI, SI, ODR | 7.15 | SI, ODR |
| 7.9 | SI, ODR | 7.12 | CL, SI, ODR | 7.14 | CL, SI, ODR | | |
| 7.10 | SI, ODR | | | | | | |
| Standard Eight – Family Engagement | | | | | | | |
| 8.1-8.9 | HN, SI | 8.11 | SI, ODR | 8.13 | SI, ODR | 8.15 | SI, ODR |
| 8.10 | SI, ODR | 8.12 | SI, ODR | 8.14 | SI, ODR | | |

